955 Harbourside Drive North Vancouver, BC V7P 3S4, Canada

604-998-1000

6 604-998-1150

☑ office@bodwell.edu

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TEACHER REFERENCE LETTER

This form is to be completed by a current teacher, counsellor or principal and returned directly to Bodwell's Admissions Office by email: office@bodwell.edu or fax: +1-604-998-1150.

SCHOOL & TEACHER INFORMATION

310DEN1 3 30KN/	STODENT TIKST IVANIE SOMETH SIN 152												
NAME OF SCHOOL					TELEPHONE								
								CO. Code	Area Code		Local Number		
		ΑI	DDRESS (OF SCHO	OL								
TEACHER'S LAST NAME	TEACHER'S FIRST NAME					TEACHER'S EMAIL							
TEACHER'S TITLE / SUBJE	CT AREA	TIME KNOWN ST			ENT	9	SUBJECTS TAUGHT TO STUDENT				TUDENT		
			years		months								
STUDENT ASSESSMENT													
General Characteristics													
Please place check marks (🗸) at the points that represent your evaluation of the student in comparison to other students in his or her age group. If you have no fair basis for judgment, do not hesitate to say so.													
	EXCELLENT Top 5% of class	VERY	GOOD	GO	OD	FAI	R		POOR		NO BASIS FOR JUDGEMENT		
Academic / Learning ability													
Motivation													
Integrity													
Emotional stability													
Self-esteem													
Behaviour & conduct													
Leadership potential													
Responsibility / Organizational skills													
Study habits													
Classroom participation													
Effort													
Ability to work independently													
Ability to work well with classmates													
Open to students of other cultures													
Maturity (relative to age)													
Relationship with peers													



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TEACHER REFERENCE LETTER (Continued)

EXCELLENT Top 5% of class Relationship with adults Personal health Attention span 2. What are the first three words that come to mind when describing this student's personal characteristics? 1 2 3 3. What is the student's greatest strength? 4. What is the area that the student needs to improve the most?												
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5. List any extra-curricular activities or positions of responsibility in which the student has been involved:												
or zot any order carriages or positions or responsions, in times, and state of the sound interior.												
STUDENT'S FAMILY CIRCUMSTANCES												
The student's family situation affects learning and adjustment at a boarding school environment. If you feel it is appropriate, please share with us any thoughts you have regarding this family.	No											
6. To your knowledge, is the parent's perception of their child consistent with the school's understanding of the child?												
7. To your knowledge, has the student ever been referred to a counsellor or psychologist for assessment?												
If yes, please explain circumstances.												
Thank you for taking the time to complete this form. Please sign this form and submit it directly to Bodwell's Admissions office (office@bodwell.by clicking the email submission button or faxing it to +1-604-998-1150.	edu)											